

# CIVICS UNIT PLAN

## Unit 1: Citizenship & Foundations

### STANDARD:

- CPI.1.C.1, CPI.1.C.2
- PD.3.C.1, PD.3.C.2, PD.3.C.3
- PD.4.C.1, PD.4.C.2, PD.4.C.4

### ASSESSMENT CRITERIA:

- Students will:
- Define citizenship and explain its importance in a democracy.
  - Describe the purposes and functions of government.
  - Compare major forms of government.
  - Explain rights and responsibilities of U.S. citizens.
  - Analyze historical and philosophical foundations of American government.
  - Connect Enlightenment ideas to constitutional principles.
  - Use evidence from historical documents to support civic arguments.

### PRE-ASSESSMENT:

Students will take a pre-test with basic civics terminology to understand their current knowledge.

### KEY INFORMATION:

Civics, government types, and government goals/responsibilities will be discussed to provide a foundation for the students moving forward with this learning.

Approx. 3 weeks

### LESSONS AND PRACTICE:

Students will have a variety of assignments ranging from notes and lectures to hands on practice and projects. Through the diversity in learning methods, students will be able to demonstrate understanding and mastery in one or more of the areas of practice throughout the unit.

The unit will begin being teacher-directed while leading into student-led learning so the information becomes more automatic and readily recallable to the students as class progresses.

### RETEACH AND REASSESS:

Students will have a unit quiz to help determine areas of weakness. Before moving on to the next unit, the common weaknesses will be readdressed as a group to solidify understanding

# CIVICS UNIT PLAN

## Unit 2: Constitution & Federalism

### STANDARD:

- PD.4.C.1
- CPI.1.C.3
- CPI.2.C.1, CPI.2.C.2, CPI.2.C.4
- PRL.7.C.3

### ASSESSMENT CRITERIA:

- Explain the foundations and structure of the U.S. Constitution.
- Describe the principles of federalism.
- Distinguish among delegated, concurrent, and reserved powers.
- Analyze the relationship between state and federal governments.
- Explain how constitutional principles protect citizens and limit government power.

### PRE-ASSESSMENT:

Students will review information learned in the previous Unit to determine how much prior and learned knowledge will assist

### KEY INFORMATION:

How the Constitution was developed into the guiding document that it is, how the Constitution shapes the current government and how Federalism has developed throughout history into what it is in today's climate.

Approx. 5 weeks

### LESSONS AND PRACTICE:

Students will have a variety of assignments ranging from notes and lectures to hands on practice and projects. Through the diversity in learning methods, students will be able to demonstrate understanding and mastery in one or more of the areas of practice throughout the unit.

The unit will begin being teacher-directed while leading into student-led learning so the information becomes more automatic and readily recallable to the students as class progresses.

### RETEACH AND REASSESS:

Students will have a unit quiz to help determine areas of weakness. Before moving on to the next unit, the common weaknesses will be readdressed as a group to solidify understanding

# CIVICS UNIT PLAN

## Unit 3: Branches Breakdown

### STANDARD:

- CPI.1.C.4
- CPI.2.C.3
- PRL.6.C.1
- PRL.7.C.1, PRL.7.C.2, PRL.7.C.4
- PD.4.C.6

### ASSESSMENT CRITERIA:

- Describe the structure and functions of the legislative, executive, and judicial branches.
- Explain how checks and balances and separation of powers limit government authority.
- Understand how laws are made and enforced.
- Analyze how governments work together to create and implement public policy.
- Distinguish between criminal and civil law.
- Evaluate how Arkansas laws affect citizens, including students.

### PRE-ASSESSMENT:

Students will review information learned in the previous Units to determine how much prior and learned knowledge will assist

### KEY INFORMATION:

How Checks and Balances and division of powers help keep our governments accountable and balanced.

Approx. 4 weeks

### LESSONS AND PRACTICE:

Students will have a variety of assignments ranging from notes and lectures to hands on practice and projects. Through the diversity in learning methods, students will be able to demonstrate understanding and mastery in one or more of the areas of practice throughout the unit.

The unit will begin being teacher-directed while leading into student-led learning so the information becomes more automatic and readily recallable to the students as class progresses.

### RETEACH AND REASSESS:

Students will have a unit quiz to help determine areas of weakness. Before moving on to the next unit, the common weaknesses will be readdressed as a group to solidify understanding

# CIVICS UNIT PLAN

## Unit 4: Political Parties & Elections

### STANDARD:

- PD.5.C.1, PD.5.C.2, PD.5.C.3
- PD.5.C.4, PD.5.C.5
- PRL.6.C.2, PRL.6.C.3

### ASSESSMENT CRITERIA:

- Explain the role of political parties in American democracy.
- Describe the election process and how citizens choose leaders.
- Understand the purpose of campaigns, primaries, and the Electoral College.
- Analyze the influence of media and interest groups on politics.
- Evaluate the importance of voting and civic participation in a representative democracy.

### PRE-ASSESSMENT:

Students will review information learned in the previous Units to determine how much prior and learned knowledge will assist

### KEY INFORMATION:

The process of a political process and the functions of the citizens as they are involved in their democracy through the political process.

Approx. 4 weeks

### LESSONS AND PRACTICE:

Students will have a variety of assignments ranging from notes and lectures to hands on practice and projects. Through the diversity in learning methods, students will be able to demonstrate understanding and mastery in one or more of the areas of practice throughout the unit.

The unit will begin being teacher-directed while leading into student-led learning so the information becomes more automatic and readily recallable to the students as class progresses.

### RETEACH AND REASSESS:

Students will have a unit quiz to help determine areas of weakness. Before moving on to the next unit, the common weaknesses will be readdressed as a group to solidify understanding

# CIVICS UNIT PLAN

## Unit 5: Bill of Rights & Amendments

### STANDARD:

- PD.4.C.3
- PD.4.C.5
- CPI.2.C.4
- PRL.6.C.4

### ASSESSMENT CRITERIA:

- Explain the purpose and importance of the Bill of Rights.
- Identify and apply the protections provided by the first ten amendments.
- Analyze how amendments have expanded civil rights and liberties.
- Describe how court cases help define constitutional rights.
- Evaluate the balance between individual freedoms and government authority.
- Understand the rights of the accused and the concept of due process.

### PRE-ASSESSMENT:

Students will review information learned in the previous Units to determine how much prior and learned knowledge will assist

### KEY INFORMATION:

Understanding the connection between the Amendments and how they impact our lives as citizens.

Approx. 4 weeks

### LESSONS AND PRACTICE:

Students will have a variety of assignments ranging from notes and lectures to hands on practice and projects. Through the diversity in learning methods, students will be able to demonstrate understanding and mastery in one or more of the areas of practice throughout the unit.

The unit will begin being teacher-directed while leading into student-led learning so the information becomes more automatic and readily recallable to the students as class progresses.

### RETEACH AND REASSESS:

Students will have a unit quiz to help determine areas of weakness. Before moving on to the next unit, the common weaknesses will be readdressed as a group to solidify understanding